



Respect For All Creatures

Pre-K - First Grade

Indiana's Academic Standards

Science Standard 2: Communication Skills

Science Standard 4: The Living Environment

English/Language Arts Standard 7: Listening & Speaking

Objectives:

Students will identify qualities they admire or dislike in animals, then recognize that even “unpopular” animals deserve respect.

Animals featured:

Llamas, goats, sheep, large birds, donkeys, miniature horse, fallow deer, potbelly pig. Additional observations may include coati mundi, bobcats, caracal, mountain lion, Bengal tigers, leopards, African lion, and/or black bears.

What to expect:

This program will take place outdoors. The first 30 minutes of the field trip will be led by a Black Pine instructor. The instructor will accompany students as they observe a variety of animals in the sanctuary's pasture area and are given the opportunity to feed the animals residing there. While feeding (feed will be provided) and observing, the instructor will encourage the students to look at the animals and notice they come in different sizes and have different physical characteristics.

After feeding the pasture animals, the instructor will lead students to picnic tables where they will be seated. The instructor will conduct a communications exercise focused on what they admire about their favorite animal. Students will then be asked to identify animals they don't like, and why. The instructor will share with the students some positive aspects about those animals, such as how they contribute to the environment or provide in some way for other animals to help them understand that all animals play an important role in nature.

Before turning the program over to the teachers and chaperones, the instructor will ask the students to listen to and repeat this pledge:

*Wings to fly or legs to crawl,
Flat as a pancake or round as a ball.
Creatures big and creatures small,
We promise to respect them all.*

Teachers will be provided a sanctuary map, and animal biographies with brief natural histories to conduct a self-guided tour of the park to observe more animals. It is suggested teachers review this information before their class visits to determine the best use of this time. Activity sheets will also be provided to help teachers continue discussions in the classroom, before or after their field trip. Maximum time allowed at the site: 90 minutes.

Cost: \$4.50 per student (\$4.00 per student for more 30 students). One adult for every 10 students is required to attend. Teachers and bus drivers are admitted free. Additional adults will be charged \$5.00 each. Minimum charge: \$50.00.